

2007 Student Graduates - 240

ENROLLMENT

(Based on August figures)

| | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|
| Dripping Springs Elementary (E-5) | 889 | 993 | 894 | 873 | 521 |
| Walnut Springs Elementary (E-5) | 494 | 471 | 632 | 805 | 574 |
| Rooster Springs Elementary (E-5) | | | | | 726 |
| Middle School (6-8) | 815 | 849 | 858 | 859 | 934 |
| High School (9-12) | 1066 | 1079 | 1128 | 1174 | 1194 |
| Total | 3264 | 3392 | 3512 | 3711 | 3949 |

SAT SCORES

| | 2003 | 2004 | 2005 | 2006 | 2007 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Verbal | 544 | 524 | 557 | 541 | 546 |
| Math | 560 | 540 | 556 | 563 | 574 |
| Composite | 1104 | 1064 | 1113 | 1104 | 1120 |

ACT COMPOSITE SCORES

| | DSISD | State | National |
|---------|-------|-------|----------|
| 2002-03 | 22.4 | 20.6 | 21.8 |
| 2003-04 | 22.8 | 20.2 | 20.9 |
| 2004-05 | 23.4 | 20.2 | 20.9 |
| 2005-06 | 23.4 | 20.2 | 20.9 |
| 2006-07 | 23.7 | 20.5 | 21.2 |

TAKS SCORES (SPRING 2007)

(%) Percent Meeting Standard

| Grade | Reading | Math | Writing | Science | Social Studies |
|-------|---------|------|---------|---------|----------------|
| 3 | 96 | 90 | | | |
| 4 | 92 | 92 | 92 | | |
| 5 | 93 | 93 | | 87 | |
| 6 | 98 | 93 | | | |
| 7 | 93 | 91 | 96 | | |
| 8 | 93 | 87 | | 85 | 91 |
| 9 | 95 | 81 | | | |
| 10 | 95 | 82 | | 82 | 95 |
| 11 | 98 | 89 | | 92 | 98 |

ETHNIC COMPOSITION

| | |
|----------|-----|
| White | 85% |
| Hispanic | 13% |
| Other | 2% |

TAX RATE

(per \$100 assessed valuation)

| | |
|-------------------------------|------------------|
| Maintenance & Operation (M&O) | \$ 1.0400 |
| Interest & Sinking (I&S) | \$ 0.3753 |
| Total 2007 Tax Rate | \$ 1.4153 |

DSISD BUDGET

GENERAL FUND

ESTIMATED REVENUES:

| | |
|-----------------------|---------------------|
| Local Sources | \$ 22,269,140 |
| State Sources | \$ 9,073,707 |
| Federal Sources | \$ 31,200 |
| Total Revenues | \$31,374,047 |

ESTIMATED EXPENDITURES:

| | |
|---------------------------------------|----------------------|
| Salaries & Benefits | \$ 23,645,712 |
| Instruction & Related Services | \$ 1,009,879 |
| Instructional Leadership | \$ 16,105 |
| Student (pupil) Transportation | \$ 748,775 |
| Co-Curricular/Extra-Curricular | \$ 219,393 |
| General Administration | \$ 658,475 |
| Plant Maintenance & Operations | \$ 2,041,560 |
| Security & Monitoring Service | \$ 72,800 |
| Data Processing Services | \$ 114,104 |
| Debt Services – Maintenance Tax Notes | \$ 400,113 |
| Facilities Acquisition & Const | \$ 420,000 |
| Contracted Instructional Services | \$ 1,430,249 |
| Shared Services Arrangements | \$ 536,882 |
| Transfer Out – After School Care | \$ 60,000 |
| Total Expenditures | \$ 31,374,047 |

DEBT SERVICE FUND

ESTIMATED REVENUES:

| | |
|-----------------------|---------------------|
| Local Sources | \$ 7,744,084 |
| Total Revenues | \$ 7,744,084 |

ESTIMATED EXPENDITURES:

| | |
|---------------------------|---------------------|
| Bond Principal | \$ 4,414,451 |
| Bond Interest | \$ 2,635,584 |
| Other Debt Service Fees | \$ 19,200 |
| Total Expenditures | \$ 7,069,235 |

| | |
|--------------|------------|
| Fund Balance | \$ 674,849 |
|--------------|------------|

TEACHER SALARY

| | |
|--------------------------|----------|
| Beginning Teacher Salary | \$38,850 |
|--------------------------|----------|

PERSONNEL

| | |
|---|------------|
| Teachers | 256 |
| Professional Support Staff (Nurses, Librarians, Counselors, Trainer) | 29 |
| Instructional Aides | 50 |
| Clerical Staff | 46 |
| Administration | 27 |
| Special Education Coop | 35 |
| Plant Operations | 12 |
| Custodial | 36 |
| Transportation | 45 |
| Child Nutrition | 30 |
| Part-Time Staff | 3 |
| Child Development Center | 11 |
| Total Personnel | 580 |

DISTRICT SUMMARY

The Dripping Springs Independent School District is located in the northwest portion of Hays County (approximately 19 miles west of downtown Austin) and offers a comprehensive curriculum based on a goal of student achievement at the highest level. The curriculum addresses the needs of students from early childhood through twelfth grade. It is designed to promote student excellence and is structured to guarantee student success. Currently, the District operates four campuses along with a central administrative office, a special education cooperative, and separate transportation and support service facilities. The District maintains an average teacher/pupil ratio of 21.16 for all grades. Outstanding academic and extracurricular activities are available to all students. Students routinely participate and excel in U.I.L. competition. The Texas Education Agency has rated the District Recognized in the Accountability Rating System for the year 2005-2006. The Dripping Springs Elementary School was rated Exemplary. The Walnut Springs Elementary School, Middle School, and High School campuses have all been rated Recognized for the year 2005-2006. The schools are the center of the community, and parents and other community members actively support the schools through PTA and volunteer programs. Parents and the public are kept well-informed of educational activities through two local newspapers, a variety of parent organizations and school board activities.

DRIPPING SPRINGS ELEMENTARY SCHOOL

Dripping Springs Elementary was established in 1986 and currently serves approximately 550 students in grades Pre-K-5th grade. Our dedicated staff strives to provide all children equal opportunities for learning through an aligned written curriculum that is taught and tested. DSES believes that a professional culture affects school performance; therefore, our teaching staff is supported by our families and teacher coaches to improve teaching practices. The entire school community takes responsibility for the learning of all students.

ALL STUDENTS COUNT!!!

- Rated Recognized by the Texas Education Agency.
- Staffed with Highly Qualified instructional personnel.
- Integrates technology in daily instruction across all academic areas.
- Collaborates with parents and community members through a strong partnership with PTA.
- Supports children through a comprehensive guidance program centered around social skills and character development, conflict resolution, bullying, and drug prevention.
- Provides a safe, respectful, and nurturing learning environment.

ROOSTER SPRINGS ELEMENTARY SCHOOL

- First neighborhood school in DSISD
- Opened fall of 2007
- Serves over 740 students in grades K-5
- Equips students to be successful life-long learners
- Has a strong parent community partnership through the campus PTA
- Promotes the belief that every student counts
- Offers differentiated instruction to meet the needs of all children
- Offers a comprehensive guidance program to all students
- Has high academic expectations for all children

WALNUT SPRINGS ELEMENTARY SCHOOL

Walnut Springs Elementary School is a beautiful, contemporary facility currently serving 800 students in an atmosphere of compassion, fun, and high expectations. The dynamic faculty and staff is wholeheartedly committed to the beliefs that all children can learn, each child is unique and can be successful, and all children deserve equal access to a diverse curriculum in order to achieve their potential. The staff strives to create a fun, safe, and consistent environment in which students, families, and the community share in the responsibility for learning. Walnut Springs Elementary recognizes the inherent value in a child's individuality and creativity, and has set as its mission to 'Inspire KIDS' (knowledge, individuality, diversity, and shared responsibility).

Rated *Recognized* by the Texas Education Agency, Walnut Springs Elementary School

- Emphasizes high expectations in educating all children, preparing responsible citizens, and inspiring lifelong learning.
- Supports all children through a comprehensive guidance program centered around social skills and character development, tolerance, resolution skills for conflict and bullying, child safety, and drug prevention.
- Balances academic focus with the promotion of general health and wellness and excellent exposure to the fine arts.
- Provides opportunities for students to excel academically through progressive core curricula and enrichment activities such as academic U.I.L., Accelerated Reader, Future Problem Solving, Math Olympiad, Spanish, Art Appreciation and Math Stars.
- Prepares upper elementary students for the challenges of adolescence through outdoor camp with emphasis on goal setting, independence, and self-confidence.
- Integrates the use of appropriate progressive technology in daily instruction to enhance and enliven the curriculum.
- Engages in service-oriented activities with the community and its senior citizens, environmental conservation, and volunteerism.
- Staffed with highly qualified instructional personnel who are committed to their own professional growth for the benefit of students.
- Collaborates with parents and volunteers through a strong partnership with the campus chapter of PTA.

DRIPPING SPRINGS MIDDLE SCHOOL

- Recognized as a *National Blue Ribbon* school by the U.S. Department of Education.
- Offers a variety of electives to include theatre arts, choir, band, technology, video production, yearbook, journalism, digital imaging, lifetime fitness, art, athletics, Aquatic Science, and Spanish.
- Students have the opportunity to begin earning high school credit through the following courses: Spanish, French, Communication Applications, Health, and Art I.
- An exemplary counseling program which targets children, parents and teachers through programs such as Project Alert, new student breakfasts, and 8th grade "Career Day". In addition to classroom, individual and group counseling sessions, resources are available for a number of needs within our school community.
- Block scheduling, academic teaming, and an Advisory class each day are vital components of the middle school program. Math and English Language Arts are offered everyday for 75 minutes.
- State of the art technology program is integrated throughout the curriculum. Multi-media lab, Internet lab, grade level labs, and mini labs offer extensive opportunities to develop technology skills.

DRIPPING SPRINGS HIGH SCHOOL

"Expect More - Achieve More" is the vision in which drives Dripping Springs High School's students, faculty and staff toward exceptional performance. Our curriculum and course offerings are varied and comprehensive. In addition to traditional courses, special provisions for the gifted and exceptional learner, the students with special needs, and the vocationally oriented students exist to help our students meet their academic potential. Open enrollment Advanced Placement courses are offered in biology, Calculus AB, chemistry, Computer Science A, Computer Science AB, English language and composition, English literature and composition, environmental science, music theory, U.S. Government & Politics, Physics B, Physics C-Mechanics, French language, Spanish language, statistics, studio art-drawing, studio art-2D design, U.S. history, and World history. In 2005, 204 students took 371 Advanced Placement exams, with an overall passing rate exceeding both the state and national average. Graduates of the Dripping Springs High School class of 2005 continued the tradition of outstanding academic performance. Currently, 97% of last year's graduates are enrolled in post secondary education programs. 81% of our graduating seniors took the SAT compared to a state average of 54% and a national average of 49%. With a composite average SAT score of 1113, our students out performed the state by 12% and the nation by 8%. The class of 2005 earned an average composite ACT score of 23.4, out performing the state scores by 14% and national scores by 11%. Dripping Springs High School is a 4-A UIL classified school offering a strong and varied extracurricular program with a high percentage of students participating in one or more activities. DSHS sponsors many extracurricular teams and groups including the academic UIL team, marching band, concert band, jazz band, winter color guard, Hi-Stepper dance team, FFA team, theatre production troupe, One-Act play troupe, Lincoln-Douglas debate team, Cross Examination debate team, two concert choirs, jazz choir, school newspaper staff, yearbook staff, three cheerleading squads, three volleyball teams, four football teams, four cross-country teams, four soccer teams, four tennis teams, six basketball teams, two softball teams, three baseball teams, two power lifting teams, two golf teams, and a swimming club team. Every student has the opportunity to participate in one or more of the many clubs and organizations on the campus. By raising the bar of expectations for all stakeholders at Dripping Springs High School, students, faculty, and staff are committed to participating positively in our learning environment with integrity, knowledge, and the spirit of community.

HAYS-BLANCO SPECIAL EDUCATION COOP.

- Provides a full continuum of special education services for children ages 3-22.
- Coordinates special education services in the Dripping Springs (fiscal agent), Wimberley, Blanco, and Johnson City Independent School Districts.
- Accepts referrals for children birth to age 21 suspected of having a disability by contacting Child Find Coordinators at (512) 858-3097.

SHARED VISION

The Dripping Springs ISD shared vision represents the ideal educational environment. This vision was formulated November 25, 2002, by some fifty participants including school board members, administrators, teachers, district support staff, students, parents, business representatives, and community members. This vision, which is reviewed annually, provides the foundation for the mission statement, district goals, and the portrait of a graduate and will drive school improvement efforts over time.

Our Students:

- are informed, responsible, positive contributors to their local, national and global communities.
- have a vision for the future and have acquired the tools, knowledge, and skills to pursue their dreams and realize their goals.
- respect themselves and others, embrace diversity, and clearly and confidently voice opinions and ideas.
- engage in life-long learning with a willingness to take risks, learn from experiences, and persevere.
- balance their lives physically, intellectually, emotionally, and spiritually.
- are of strong moral and ethical character that is demonstrated in their daily lives.
- are positive role models who support and encourage their peers and others.

Our Homes, Campuses, Classrooms:

- base instructional decisions on educational research while supporting innovation.
- support a school size and staffing ratio that maximizes instruction, nurtures relationships, and encourages a love of learning.
- endorse a broad-based curriculum that includes an appreciation for and respect of diversity.
- define and support a curriculum that balances humanities and liberal arts with math, science, and technology.

- provide safe and secure environments for students and staff.
- provide a structured learning environment while giving students the freedom to problem solve, make informed decisions, and take risks.
- are engaged in reciprocal learning relationships among students, businesses and the community.

Community & District:

- lead the efforts to implement reforms in state educational funding.
- are creative and resourceful in identifying and pursuing additional financial and human support for school programs.
- aspire to excellence.
- are dedicated and passionate about fostering dialogue between one another.
- utilize technology to link businesses, parents, students, and staff.
- participate in an interdependent, synchronized network of organizations, groups, and social services to support students and families.
- provide opportunities for reciprocal learning relationships among businesses, community, staff, and students.
- support, value, and reward quality staff.

CRITICAL STRAND BELIEF STATEMENTS

Curriculum

- We believe curriculum must maximize student potential by providing optimum learning experiences.

Personnel

- We believe effective, student-centered personnel provide successful learning opportunities.

Community

- We believe that Dripping Springs values a shared responsibility for learning.

Safety

- We believe people who feel safe perform better.

Facility

- We believe the community must commit to provide for the education of its children.

Financial Resources

- We believe that we must allocate and efficiently manage available financial resources to support student achievement.

MISSION STATEMENT

We inspire and equip students to be life-long learners and positive contributors to the world.

07-08 GOALS

Curriculum

- To implement consistent, aligned curricula and assessments that maximize each student's potential for success.

Personnel

- To recruit highly qualified administrators, teachers, and support staff in response to growth.
- To retain the best and brightest.

Community

- To maintain and expand effective two-way communication regarding district planning and activities to foster community awareness and support.
- To maintain equity among all schools.
- To act as an effective community partner by offering opportunities for service and by encouraging interaction, involvement, and input.

Safety

- To provide a total environment that is conducive to learning emotionally and physically, safe and drug free.
- To lower drug, alcohol, and tobacco use among students.

Facility

- To provide safe energy efficient facilities that supports the educational needs of all students.
- To maintain and improve current facilities.
- To plan for future facility needs.

Financial Resources

- To optimize and allocate available financial resources through an equitable process that promotes students achievement.
- To maintain an appropriate overall financial condition of the district through effective planning and efficient management of the budget.

BOARD OF TRUSTEES

President Leonard Olson
P.O. Box 983
Dripping Springs, TX 78620
Home: 636-5104
Work: 239-3267

Vice-President John W. Moore
287 Beulah
Dripping Springs, TX 78620
Home: 858-7849
Work: 858-4500

John Adams
1005 Oak Meadow Drive
Dripping Springs, TX 78620
Home: 858-5632
Work: 823-7730

Steve Benesh
479 Tom Sawyer Road
Dripping Springs, Tx 78620
Home: 894-3898
Work: 479-3949

Curtis Wilson
197 Peabody Lane
Dripping Springs, TX 78620
Home: 894-0283
Work: 217-3470

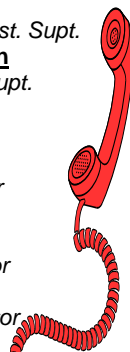
Caroline Pekarek
27705 RR 12
Austin, TX 78737
Home: 858-7622

Secretary Tim Kurpiewski
400 Greystone Road
Dripping Springs, TX 78620
Home: 894-0007
Work: 263-9480

Superintendent Dr. Mard Herrick
P.O. Box 479
Dripping Springs, TX 78620
Home: 829-4140
Work: 858-3002



| | |
|---|----------|
| Superintendent's Office | 858-3002 |
| <i>Dr. Mard Herrick, Superintendent</i> | |
| Business Office | 858-3006 |
| <i>Dwane Shropshire, Asst. Supt.</i> | |
| Curriculum & Instruction | 858-3010 |
| <i>Glenn Chapin, Asst. Supt.</i> | |
| Personnel Office | 858-3005 |
| <i>Ron Hill, Director</i> | |
| Child Nutrition | 858-3048 |
| <i>Gracy Capelo, Director</i> | |
| Technology Services | 858-3025 |
| <i>Ed Palmer, Director</i> | |
| <i>Kathy Leopold, Director</i> | |
| Athletic Department | 858-3037 |
| <i>Howard Ballard, Director</i> | |
| Community Education | 858-3021 |
| <i>Debby Theis, Director</i> | |
| Plant Operations | 858-3008 |
| <i>Dan Davis, Director</i> | |
| Transportation | 858-3007 |
| <i>Larry McGilvray, Director</i> | |



DRIPPING SPRINGS ELEMENTARY SCHOOL

Deborah Albers, Principal
29400 Ranch Road 12 Dripping Springs, TX 78620
Phone: 858-3700 Fax: 858-3799
School Hours: 7:45am - 3pm

ROOSTER SPRINGS ELEMENTARY SCHOOL

Rhonda Whitman, Principal
1001 Belterra Drive Dripping Springs, TX 78620
Phone: 858-3000 Fax: 858-3098
School Hours: 7:45am - 3pm

WALNUT SPRINGS ELEMENTARY SCHOOL

Donna Janssen, Principal
300 Sportsplex Drive Dripping Springs, TX 78620
Phone: 858-3800 Fax: 858-3899
School Hours: 7:45am - 3pm

DRIPPING SPRINGS MIDDLE SCHOOL

Kim Gravel, Principal
940 Hwy. 290 West Dripping Springs, TX 78620
Phone: 858-3400 Fax: 858-3499
School Hours: 9am - 4:05pm

DRIPPING SPRINGS HIGH SCHOOL

Greg Jung, Principal
111 Tiger Lane Dripping Springs, TX 78620
Phone: 858-3100 Fax: 858-3199
School Hours: 9am - 4:05pm

HAYS-BLANCO SPECIAL EDUCATION COOP

Sandy Gravenor, Director
510 W. Mercer St., P.O. Box 479
Dripping Springs, TX 78620
Phone: 858-3055 Fax: 858-3097
Office Hours 8am - 4pm



2007-2008 District Brochure

DRIPPING SPRINGS INDEPENDENT SCHOOL DISTRICT

510 W. Mercer St., P. O. Box 479

Dripping Springs, TX 78620

Phone: 858-3000 Fax: 858-3098

Office Hours 8AM - 4PM

www.dripping-springs.k12.tx.us

*Regular Board Meetings
are Held on the
3rd Thursday of Each Month*

January 2008